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TEACHER'S GUIDE



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Teacher's Guide
 Lingvaerium Books, LLC
 PO Box 4443, Windham, NH 03087
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 Photo credits: iStockphoto.com, Natasha Bochkov.
 Printed in USA.

ISBN-13: 978-0-9823157-5-0



The Kolobok Teacher's Guide contains 10 lessons based on the children's folk tale Kolobok, as retold by Natasha Bochkov. These lessons are suitable for grades K-2 and can easily be adapted for English Language Learners. Lessons 1-3 are meant for pre-reading activities as a means to introduce the Kolobok characters, setting and theme. Lessons 4-10 are meant to follow with post-reading and to build comprehension of the story and content. Each lesson features an engaging student handout ranging in difficulty and featuring a variety of literacy skills including listening, speaking, reading and writing. The lessons are adaptable for multi-level classrooms of varying ages and abilities. They are written to be flexible and open-ended, touching on ideas in the content areas of science, English language arts, geography and world cultures. Feel free to adapt the activities and materials presented here to your own teaching style!

Below are several additional pointers on reading Kolobok with the class.

Preview

Preview the story by peeking at some of the illustrations and having children describe what is happening. Don't show the ending yet – have students predict what they think may happen to Kolobok.

Read

Go back to the beginning and read the story out loud to the class. To make the reading more fun and interactive, have students respond to each animal in a particular way. E.g. hop for the bunny, howl for the wolf, growl for the bear, jump for the fox. A different suggestion: before continuing on to the next animal, have the children guess which animal will appear next. Were the students' predictions correct?

Review and Retell

Review the story by asking students to name all the characters. After naming the characters, have children attach adjectives to each of them: kind Grandpa, clumsy bear, sly fox, etc. You may want to write these attributes on the board. To retell the story with an interesting twist, break up the students into groups so that each student is responsible for one character (excluding Kolobok). The students will tell and act out the story entirely from the point of view of their character. Together, they will combine their parts of the story in order and piece together Kolobok's journey! Make sure to move from group to group, listen in on the students' versions, and encourage them with suggestions on how to act in character.

Enjoy!



Learning Objective: Activate prior knowledge.

Language Objective: Introduce forest animals.

Materials: Student handout, scissors, colored pencils, paper, popsicle sticks, glue/tape.

The students will cut out and label the animals on their handout, then draw their own forest scenes — the setting of the story. You should follow along and guide them with leading questions. First, draw the forest background.

Ask Students:

- What do you see in a forest? *Prompt with yes/no questions.*
- Do you see any trees? Do you see any rivers?
- Do you see any cars? Do you see any buildings?

As the children add their own suggestions, add them to your own picture on the board.

Ask Students:

- What types of animals do you see in the forest?
- Do you see any deer? Do you see any turtles? Do you see any sharks?
- Do you see any rabbits? Show the students the rabbit, label the picture with the word “rabbit.”

Proceed the same with all the animals. Affix the four cut-out animals to your forest scene. If children suggest other animals, draw them on the board and label them too.



Place the cut-out animals in line according to the Kolobok story: rabbit, wolf, bear, and fox.

After drawing and coloring their scenes, students can practice saying hello to each animal. They can also pair up, make dialogues and have conversations.

“Hello, Mr. Rabbit. How are you?”
“I am fine, Mr. Bear. How are you?”

“Hello, Miss Wolf. How are you?”
“I am well, Miss Fox. And you?”



A brief discussion of Mr., Mrs. and Miss may need to take place. Explain to the students what it means to have a formal title.

Wrap-up:

In this first lesson, you have created a forest background which you should save for future use. Leave your cut-outs on the board to refer to when reading Kolobok. The students can also keep their cut-out animals and color them at home. Encourage students to try their hand at drawing their own forest animals with colored pencils or paint!



Name: _____



Date: _____



Lesson One: The Forest

- Draw a forest scene on a separate piece of paper.
- Cut out and label the animals below.
- Glue or tape the cut-outs onto popsicle sticks.



wolf



rabbit



fox



bear

